



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	PONDICHERRY UNIVERSITY
• Name of the Head of the institution	Prof. GURMEET SINGH
• Designation	VICE - CHANCELLOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04132655179
• Mobile no	9499907529
• Registered e-mail	iqac@pondiuni.edu.in, iqac@pondiuni.ac.in
• Alternate e-mail address	registrar@pondiuni.edu.in, iqac@pondiuni.ac.in

• City/Town	City
• State/UT	Union Territory
• Pin Code	605014
2. Institutional status	
• University	Central
• Type of Institution	Co-education
• Location	Semi-Urban
• Name of the IQAC Co-ordinator/Director	Prof. S. BALAKRISHNAN, Prof. K. THARANIKKARASU
• Phone no./Alternate phone no	04132654557
• Mobile	9894246406
• IQAC e-mail address	iqac@pondiuni.edu.in, iqac@pondiuni.ac.in
• Alternate Email address	iqacpu@gmail.com, iqac@pondiuni.ac.in
3. Website address (Web link of the AQAR (Previous Academic Year)	https://www.pondiuni.edu.in/Inhouse/IQAC/general/reports.php
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pondiuni.edu.in/wp-content/uploads/2021/10/Academic-Calendar-2021-22.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	0	1999	29/04/1999	28/04/2004
Cycle 2	B+	0	2006	17/10/2006	16/10/2011
Cycle 3	A	3.15	2011	30/11/2011	29/11/2016
Cycle 4	A	3.10	2019	15/07/2019	14/07/2024

6. Date of Establishment of IQAC

27/02/1996

7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. G. Seghal Kiran	DBT	DBT	2019-2022	4325945
Dr. P. Elumalai	MECSP	DST	2019-2022	6325000
Dr. Rupa Ashok Roy	WOS A	DST	2019-2022	1479000
Dr. K Prashanth	SERB	DST	2019-2022	2194590
Dr. B. Sudhakar	SERB	DST	2019-2022	2278250
Dr. C. Sivasankar	SERB	DST	2019-2022	2995000
Dr. V. Sujatha	KIRAN	DST	2019-2022	3976313
Dr. Pandian M.S	CRG	DST	2019-2022	950000
Dr. Yugeswaran Subramaniam	CRG	DST	2019-2022	4664500
Dr. Yugeswaran Subramaniam	TEMD	DST	2019-2022	3598107
Dr. Subulakshmi	ICMR	ICMR	2019-2022	2412500
Dr. Ritu Tiyagi	ICSSR	ICSSR	2019-2022	336000

Dr. Suresh Kumar G	ICSSR	ICSSR	2019-2021	350000
Dr. Kavitha	IMPRESS	ICSSR	2019-2022	560000
Dr. Kusuma K.N	ISRO	ISRO	2019-2022	1348000
Dr. Jayakumar S.	MOEFCC	MOEFCC	2019-2022	1985360
Dr. Mohan P M	NCESS	MOES	2019-2022	1713092
Dr. Mohan P M	IITE	MOES	2019-2022	5001832
Dr. K. Srinivasamoorthy	NCESS	MOES	2019-2022	2269305
Dr. C. Aruna	NCW	NCW	2019-2022	197988
Dr. Gulam Dasthagir	NCW	NCW	2019-2022	797600
Dr. R. Rukkumani	EMR	AYUSH	2019-2022	3288200
Dr. Yugeswaran Subramaniam	BSR-Start up Grant	UGC	2019-2022	800000
Dr. Suresh Babu K	INDO EGYPT	DST	2020-2022	50000
Dr. Anand Lenin Vedhanayagam	ICSSR	ICSSR	2021-2022	900000
HoD, Biochemistry and Molecular Biology	FIST	DST	2019-2023	11500000
Dr. Jyothi Singh	INSPIRE	DST	2019-2024	6672000
Dr. Joseph Selvin	Indo-UK	DBT	2020-2023	22918800
Dr. Sabout Nagaraj	CRG	DST	2020-2023	1260160
HoD, Nano Science & Technology	FIST	DST	2020-2025	20000000
Dr. Seghal Kiran G	SEED	DST	2020-2023	605309
Dr. Joseph Selvin	CRG	DST	2020-2023	2782413
HoD, Microbiology	FIST	DST	2020-2025	4000000
Dr. Jeyakumar Kandasamy	DST	DST	2020-2023	1093984

Dr. Ramanathan C.R.	CRG	DST	2020-2023	3836586
Dr. Rabindranath Bhowmik	SERB	DST	2020-2023	5205000
Dr. Ramaswamy Murugan	INDO HUNGARIAN	DST	2020-2023	1300579
Dr. Ramesh Babu	CRG	DST	2020-2023	817800
Dr. Shahin Sultana	IMPRESS	ICSSR	2020-2023	490000
Dr. Rabindranath Bhowmik	IUAC	IUAC	2020-2023	218000
Dr. Rajaneesh Bhutani	STARS	MHRD	2020-2023	9971000
Dr.H Prathap Kumar Shetty	MOFPI	MOFPI	2020-2023	2701195
Dr. Yugeswaran Subramaniam	BRNS	DAE	2021-2024	1191650
Dr. Joseph Selvin	DBT	DBT	2021-2024	19389440
Dr. P. Elumalai	CRG	DST	2021-2024	3467000
Dr. P. Thilakan	CRG	DST	2021-2024	2058560
Dr. Vaithiyanathan	MATRICS	DST	2021-2024	220000
Dr. Venkateswara Sarma	CRG	DST	2021-2024	1089421
Dr. Rangaiah B	TIDE	DST	2021-2024	1187900
Dept. Green Energy Technology	SAF	MSF	2021-22	7000000
Dr. Ujjwal Jana`	SPARC	MHRD	2019-2022	2899985
Dr. Chandhrika G	SPARC	MHRD	2019-2022	2949985
Dr. B. Charumathi	SPARC	MHRD	2019-2022	2949985
Dr. M. Jaffar Ali	SPARC	MHRD	2019-2022	2949965
Dr. C. Jaya Sankar Babu	SPARC	MHRD	2019-2022	2949965
Dr. H. Kalpana	SPARC	MHRD	2019-2022	2299995

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	No
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	
<ul style="list-style-type: none"> If yes, mention the amount 	300000
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> Review meetings conducted for Deans and HoDs periodically Re-vamping of Pondicherry University Students Academic Management System (PUSAMS). Re-vamping of Research Academic Management System (RAMS) conducted workshop on New Education Policy. 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Review meeting conducted on Implementation of New Education Policy	Conducted workshop on New Education Policy for the Stakeholders of Pondicherry University
13.Whether the AQAR was placed before statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	No

Name	Date of meeting(s)
Nil	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	31/12/2021
16. Multidisciplinary / interdisciplinary	
<ol style="list-style-type: none"> 1. Pondicherry University has established itself as a multidisciplinary institution for conducting programs cutting across varied disciplines in more than 65 subjects. 2. Five year Integrated M.A. (SEAL) programme has the focus on Social and Economic Administration and law. 3. The flexible course structure through CBCS, all the subjects are Credit based. Students have the flexibility to cut across different disciplines. 4. Existing integrated programmes are planned and launched in the framework of Entry/Exit as per NEP 2020. 5. University has entered into relevant MoUs with Auroville foundation, JIPMER, VCRC, French Institute, National Institute of Ocean Technology (NIOT) 6. NEP 2020 Implementation Committee has been constituted to design and Regulate Actions for implementations. 	
17. Academic bank of credits (ABC):	
<p>Pondicherry University registered for ABC and same approved by Digilocker.</p> <p>Further, the University has constituted a Committee to frame Guidelines/Regulations for Joint Degree Programme, Dual Degree Programme and Twinning Programme, etc. for offering Joint Degree/Dual Degree Programmes with foreign Universities, based on the Gazette Notification issued by the University Grants Commission, New Delhi.</p>	

Pondicherry University has signed MOUs with 35 Foreign Institutions/Universities for offering Joint Degree/Dual Degree programmes and Student Exchange Programmes.

18.Skill development:

1. Draft curriculum framework based on NEP 2020 has aligned with this motive of NSQF. University has entered into MoUs with Industries and Associations like CII, MMA, etc.
2. University has started 4 B.Voc. courses at Auroville and 3 courses in Community College(PU).
3. All programmes are designed with course structure focusing on inculcating the required human values and ethics.

d) I. Planned in the Draft curriculum from NEP 2020 for implementation across the campus.

II. MoUs are entered with Industries and leading Organisations.

For Eg: Indian chamber of Commerce, Institute of Indian Engineers, etc.

III. Not existing.

IV. Third party certifications is encouraged for several courses for skill development. For Eg: Google Certifications for Computer Science students, National Stock exchange, Indian Bankers Association certification for management students, etc.

V. Not planned.

e) In all Five year PG integrated programmes skill development focus is planned.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Indian Languages departments like Tamil, Sanskrit, Hindi have already focusing discrimination of Indian Languages. School of Performing Arts and Department of Philosophy launched courses integrating all the knowledge systems.
2. Under planning stage
3. Use of Tamil as an alternative language is permitted in the preparation and presentation of PhD Thesis in School of Performing Arts.
4. Indian Languages such as: Sanskrit, Hindi, Tamil Department exist in the campus.

Indian Ancient traditional Language are permitted in School of Performing Arts/ School of Tamil and Sanskrit Department. Department of Performing Arts/Tamil Departments are offering courses in Indian Arts. Pondicherry University also celebrates all Indian festivals in order preserve Indian

Cultural Heritage. University has appointed a Professor as Cultural Coordinator to conduct events in collaboration with cultural organisations like Spicmacay

1. The Biotechnology Department has developed a special medicinal plantation garden. Ayurvedic College located in Mahe carries out Health care Development using Indian Traditional Knowledge.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

University has initiated discussion to implement Outcome Based Education (OBE) in all the curriculum of all the Departments by highlighting Course Outcome, Programme Outcome and Course Specific Outcome. Almost all the Departments have the learning objectives and learning outcome with the pedagogic used right now to impart knowledgeable skills to the learners. To capture OBE hands on experiences in the form of Lab sessions field work and by involving the students in conducting survey. Peer to peer teaching expantional learning and case discussions are also adopted. In line with NEP 2020 Five year integrated programmes with exit option has been offered. More than a decade. Currently 10 Departments evinced introduced to start Five year integrated programme from 2022-23 onwards. Already University is a multi disciplinary programmes have been Arts, Humanities, Sciences, Management, Engineering, Medical and Legal Education which pave the way for offering implementation of NEP 2020 in a holistic perspective .

21.Distance education/online education:

The Centre for Internal Quality Assurance was established in DDE exclusively for formulating policies to offer Quality Education and also to oversee the quality of the Programmes offered under Open and Distance Learning.

The courses are short-term ranging from 3 months to 1 Year and it would meet the requirements of working professionals to acquire the Certificate/ Diploma with a Work and Study life balance. This will help them to enhance the effectiveness of the job and to climb their career ladder faster.

Use of Technological Tools for Teaching Learning Activities:

- Application of Cost-Benefit Analysis-advertisement cost was reduced to 1/10th with the help of digital tools and techniques.
- Flexibility in checking the students application, certificates with the help of online tools.
- Extensive use of Open Education Resources to supplement their teaching/ learning.
- Teaching Material in Digital form and make them available 24/7 and 365 days.

DDE is conducting online Personal Contact Programme (PCP) classes through the Google Platform for the past three Years. Online platform is being used for admissions and Student Life Cycle Management. Same platform is used for Examinations Registration and Certification also. MS Team Platform is used for conducting Seminar and Conferences. You tube Channel is created exclusively for DDE to upload the videos of online classes. Whatsapp, SMS and Emails are used to communicate with the students for notifying the various activities of DDE. Teleconference facilities are also available for the students to contact the respective Faculty and clarify their doubts. During the Covid Pandemic exams were conducted through Online as well as Offline Mode. However, now the exams are conducted only through offline mode. Similarly, PCP classes are also conducted in Blended mode.

Extended Profile

1.Programme

1.1

Number of programmes offered during the year:

79

File Description

Documents

Data Template

[View File](#)

1.2

Number of departments offering academic programmes

53

2.Student

2.1

Number of students during the year

3444

File Description

Documents

Data Template

[View File](#)

2.2

2314

Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	View File	
2.3		3030
Number of students appeared in the University examination during the year		
File Description	Documents	
Data Template	View File	
2.4		0
Number of revaluation applications during the year		
3.Academic		
3.1		406
Number of courses in all Programmes during the year		
File Description	Documents	
Data Template	View File	
3.2		388
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.3		502
Number of sanctioned posts during the year		
File Description	Documents	

Data Template	View File
4. Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	35894
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2728
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	429
4.4 Total number of computers in the campus for academic purpose	1165
4.5 Total expenditure excluding salary during the year (INR in lakhs)	11215.64

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Pondicherry University strives constantly to sustain and enhance its quality in teaching, research, extension and outreach activities. The curriculum is designed in such a way that the learning objectives, learning outcomes and methodology that are being used are stated clearly in all the course of the programme. Besides, the student can gets his/her professional proficiency in the subject through teaching and training. Basic and advanced skills training, industrial visits, fieldworks, and student exchange programs, are some of the initiatives taken for making the student professionally competent.

The curriculum is designed by integrating teaching - learning through the usage of computers and ICTs are well prepared for employability in the market. The uniform pattern of curriculum with POs, PSOs and COs are emphasized from the year 2021-22 onwards.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

663

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year	
06	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year	
79	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>Realizing the importance of certain cross-cutting issues such as gender, environment and sustainability, human values and professional ethics, the University gives special emphasis to these issues in the various courses we offer across academic units.</p> <p>In the first few weeks after the commencement of the academic year, special sensitizing classes are conducted to focus on the mutual cooperation among male and female students and to treat female staff and students with dignity and respect.</p> <p>The University gives special emphasis in promoting values and eliminating gender bias in the campus.</p>	

As per the prescribed syllabus, students of all branches of education undergo a foundation course on Environmental Science. The course is a comprehensive one encompassing all aspects of the environment.

The curriculum incorporates the professional, moral and social obligations of an educated professional. Along with the skill development, the institution gives utmost priority in inculcating the desirable value system among the students.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1850

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1350

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> All 4 of the above
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> Feedback collected, analysed and action taken and feedback available on website
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
4275	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1961	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

As several students are admitted every year with different backgrounds and mediums of instruction in the qualifying examination, special classes are arranged to improve their communication skills, proficiency in speaking English, interpersonal relations, basic knowledge in computer operations etc.

The University identifies slow and advanced learners based on the performance of the students in formative and summative assessment at the end of the first semester by their respective teachers.

Learning needs of the talented students are identified and encouraged to further improve their skills and knowledge in the subject so as to pursue higher goals in academics. These students are also encouraged to participate in quiz competitions, paper and poster presentations etc, with a view to develop research temperament in them.

The students are also encouraged and trained to write competitive examinations like DACE conducted by both state and central governments and also to appear for entrance examinations conducted by the University and other bodies for admission into higher courses leading to PhD.

Adequate Support is provided to slow learners to overcome academic difficulties by: Peer to Peer teaching and Organizing Extra Classes during the semester

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.pondiuni.edu.in/wp-content/uploads/2020/05/CBCSRegulationsfortheYear2019.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
7677	388

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The Pondicherry University firmly ensures that the learning is made student-centric by converging all its teaching plans, ICT - mediated resources, and the pedagogy for the overall benefit of the students. The teaching methods include direct lectures, interactive sessions, problem-based learning through case studies, lab demonstrations, field visits, clinical presentations, and studio practice.

The students are motivated to take active part in organising various extra and co-curricular events especially all key calendar of events, which contribute to develop their life skills.

Experts from industry and other professionals share their experience with students, which prepares for the real-world job scenario. Internships are integrated into the course. The curriculum has been designed for vertical and horizontal teaching and learning from the beginning. CBCS facilitates inter disciplinary learning and encourage students to participate in field trips. Moreover, practical and direct experience of negotiating difficult situations are also given. DVDs, CDs, Internet facility in the department and latest online books and journals are provided for self- learning. Besides encouraging learners to study comes through MOOC platforms.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the classes are ICT enabled for interactive learning. In addition, virtual classroom facilities are available in the University and are fully utilized as a learning system which helps

the students acquire knowledge and skills from experts working in corporate and other Universities as well as institutions of repute.

Various steps are taken by the University to transition from conventional/traditional classroom into an e-learning environment. This is achieved by regularly organizing webinars and encouraging the students to utilize e-learning resources by providing Wi-Fi facility, ICT enabled e-classrooms.

All kinds of teaching aids, including MOOCS, Vidya Mitra, SWAYAM and modern teaching and learning methods available in the University are regularly used by the teaching faculty to give the students' a better learning experience.

The entire campus is Wi-Fi and broadband internet enabled. Faculty and students can access digital library resources.

The University subscribes to online databases CMIE, Bloomberg in order to facilitate students and teachers to access these e-resources. Statistical packages like SPSS& Statcraft are available in Computer Centre for teachers, students and research scholars for data analysis.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1:20

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

388

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

382

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

4664

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

09 days

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

6 days

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University offers 65 PGs, 45 PhD programs and 2 PG Diploma programs of study. Annually there are close to 60000 applications from potential candidates across the country. PU has made all possible efforts to automate the student lifecycle, examination processes and related activities using Students Academic Management System (SAMS). An in-house e-Governance platform facilitates management of end-to-end student stay in the campus.

Since 2017the Ph.D end to end activities including the evaluation process of Ph.D theses have gone online(RAMS), saving time in contacting examiners, sending the thesis, receiving the report, etc. From the scholar to the supervisor, Head and Dean, the VC, and the library, everyone operates the system in a sequence, enabling efficient and rapid evaluation. Trough integration with Research Scholars Academics Management Systems (RAMS), the thesis evaluation process has significantly reduced the turn around time of declaration of PhD results.

IT Integration in the examination processes and student life cycle management helped all stakeholders to shorten the time for approvals and endorsements at various levels, and payment of

fee for each activity via bank challans etc. PU is keeping examination related data in the National Academic Depository (NAD) and issue Degree Certificates in Digital format generated through NAD.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The teaching-learning strategies for each subject is prepared, discussed, and approved by each department before commencement of the academic year. The learning outcomes are made clear to both the students and the faculty.

A well-structured timetable is prepared based on the curriculum and core objectives of the subject. The balance between theory and practicals is maintained. Skill development is given weightage wherever practical learning is required.

PU's Graduate Attributes are the qualities and the skills acquired that the institute values and endeavors to support for the overall development of the students. The same has been articulated through the institute's objectives and goals. These qualities and skills have put our students on the strategic edge in the workplace.

The Dean/ HODs of the concerned School/department ensure that the teaching and learning outcomes are achieved through close monitoring of the performance of the students through class work, internal assessment and through formative and summative assessments. Consistent poor performers are identified as slow learners and additional coaching wherever required is arranged.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

For all the PG programmes offered by this University the syllabus is designed in such a way that all programmes have their own objectives and methodologies to achieve their respective Programme

Active learning process by the student and his/her advancement through the achievement of competencies/pre-determined tasks need to be periodically assessed through internal and summative assessments.

A record of activities completed and competencies acquired will ensure the learner that he/she has acquired the key competencies. The record of periodic performance of the student and his/her participation in all the curricular and co-curricular activities forms an integral part of the formative/continuous assessment program.

- SC/ST cell provides career guidance classes and Civil; service examination coaching and coaching for other competitive examinations.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2314

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://sams.pondiuni.edu.in/chart/iqac_assessment_chart/9/2021

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has state-of-the-art research facilities for advanced research in Physics, Chemistry, Life Sciences, and Engineering Sciences. The University also has specialized centers for research in Ecology and Environment science, Earth Science and Oceanography. The University encourages all its faculty members and research scholars to participate in the core areas of research in their respective fields. The Project Cell of the University facilitates researchers of the University for carrying out research projects, consultancy works, patents and technology transfers etc. This section is responsible for interacting with various stakeholders, both internal and external.

Research is pursued with sophisticated instruments and complex experimental facilities set up in CIF - Central Instrumental Centre. Several advanced research facilities are established with the grants provided by UGC, DST - PURSE and SPARC for promotion of University Research Scientific Excellence. Pertinent facilities relating to the areas of solid-state physics, solid-state chemistry, nanotechnology, thin films, material characterization, etc., are already available at the University to be accessed by the Schools external research centres opens up exciting possibilities to do cutting-edge research and ICMR - VCRC.

The University has a detailed Ph.D Regulations that defines not only our approach to research, but also to promote more broadly an inquisitive mind among the students and bolster a research culture.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

202

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

668.7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.436

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Technology incubation is a potent element in the National Innovation System intended to foster techno-entrepreneurship, innovation and/or translation of research into the marketplace. Atal Community Innovation Centre - Pondicherry University Step-up Hub (ACIC - PUSH) has been setup in the University to cater to the needs of students, scholars, faculty, alumni and other associates for entrepreneurial activities. ACIC - PUSH is a registered Not-for-Profit Section 8 Company to accelerate Business Incubation activity and strategic alliances in various fields. It facilitates and bootstrap novel ideas and research innovations of the young minds which culminates in intellectual property of products and processes into a business venture which is socially relevant and viable".

Association for Scientific Pursuits for Innovative Research Enterprises (ASPIRE) in 2018 for promoting translation research in the University. ASPIRE has created a vibrant entrepreneurial ecosystem by nurturing young entrepreneurs and early stage start-ups for innovation in rural areas and traditional agro-industries. ASPIRE aims to impart the necessary skill set required for setting up a business enterprise and assist during their critical period to ensure self-sustainability. This scheme also facilitates the available market linkages to the entrepreneurs.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

66

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function

D. Any 1 of the above

Certificate of honor Announcement in the Newsletter / website
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File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

158

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

3.010

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

199

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2.94	Nil

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science

24	Nil
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File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Pondicherry University has a well-defined policy for Research and Consultancy of sharing of revenue generated through the consultancy between individual researchers and the University. If any faculty attracts research/ consultancy grants from either government or private funding agencies, such faculty will be given incentives in the name of compensation or relocation allowance.

Consultancy policy provides an important and effective means for the University to share its resources and expertise with the government, industry, and the social sector, and earn a name and fame in return. With the aim to promote, develop and strengthen consultancy activity, a well-defined Consultancy Policy has been framed and approved by competent authorities of the University. This policy document provides valuable guidelines and conditions for negotiations, contracts for utilization of University facilities, invoicing, debt collection, sharing of revenue generated through consultancy and all other administrative formalities.

Through consultancy assignments, faculty and research scholars establish linkages with the industry, commercial organizations, and the social sector and develop long-term relationships and collaborations with them

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

667000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University takes its institutional social responsibility and extension activities very seriously. Through the NSS and the Adult Literacy Programs, students, staff and faculty regularly undertake adult literacy, afforestation and related programs within and outside the campus.

Through regular interaction with NGOs and grassroots organizations dedicated to the empowerment of marginalized sections of society, the students, faculty and staff are not only sensitised to key socioeconomic challenges, but also get the opportunity to think about creative solutions to their problems.

Besides neighbourhood literacy programme, the NSS has taken up other efforts for empowering the underprivileged and vulnerable sections of the society.

1. Yoga and Meditation camps.

2. University Level NSS Advisory Committee Meetings.

Special Campaign Activities in the Adopted village:

Conducted village survey, Swachh Bharath campaign, Awareness on personal hygiene and cleanliness, Cultural programmes, Awareness camp on immunization, Digital India awareness programme, Health camp in the adopted village, Consumer awareness campaign, Jan Dhan Yojana campaign, were also undertaken.

The University also runs a Campus Community Radio Station called Pudevai Vani, which broadcasts educational content and programmes to create awareness in the listening community on various social issues.

File Description	Documents
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Upload relevant supporting document	View File
3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year	
3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year	
34	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	
51	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year	
51	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.7 - Collaboration	
3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic	

development of faculty and students during the year**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities****4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.**

The University provides state-of-the-art infrastructure that gives students ample learning opportunities, in keeping with the University's broad educational objectives. There are adequate facilities for teaching-learning, including classrooms spread across various Schools, Departments, and Centres. In addition, there are dedicated central lecture hall complexes, equipped with projectors and other teaching aids. Ramps at each building improve accessibility for persons with disabilities. Visually impaired students are given special access to appropriate software and hardware.

Some courses are offered in blended mode, using high-end facilities at the Centre for Digital Learning, Training and Resources enabling flexible teaching-learning.

Students have the flexibility to opt for approved courses from other institutions/MOOCs SWAYAM with credit transfer possibility.

Central Instrumentation Facility (CIF) is a central facility with state-of-the-art analytical instruments for research needs of faculty and research scholars. The Department of Electronic Media and Mass Communication has a well-equipped video studio, with digital cameras and editing facilities, a multimedia lab, and a campus community radio station that caters to listeners within a 15 km radius

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University is equipped with sports, yoga and fitness facilities. There are three sports complexes housing various sports and fitness facilities. The major sports complex has a 400 metres standard clay track, with a cricket pitch and pavilion. The indoor stadium at the sports complex has four dedicated shuttle courts with LED illumination. All fitness equipment are branded and technically sophisticated and help the users to develop overall strength of the body for basic and advanced sports purposes.

There are two synthetic volleyball courts and one synthetic basketball court with LED illumination. There is an open-air auditorium in the university and the same is used for mass sports activities like organizing mass marathons, half marathons, cycling events. The green environs of the university is so congenial for running and cycling activities.

All the sports and games (indoor & outdoor) facilities are extensively used by the university staff and students community. University employees and their family members are also encouraged to use the facilities to tone up their fitness and health.

For cultural activities, the University has a 500-seater JN Auditorium and 5 number 200-seater Auditorium apart from an exclusive Cultural cum Conventional Centre (CCC)

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The integrated campus houses all the facilities from classrooms, laboratories, Animal House, Herbal Garden, canteens, library, auditoriums, indoor and outdoor sports complexes, Bank, Post Office, separate hostels for boys and girls, and residential quarters for the teaching and non-teaching staff, etc.

The campus has excellent connectivity roads from the city of Pondicherry and from neighboring states and is well connected by road, rail and air. The University Campus is barrier-free ramps, railings, lifts and all other required facilities.

Alternate sources of energy: The whole campus is powered by about 40 generators for uninterrupted power supply. The institute has a 2.4 Mega Watts solar energy vaval installed in the University campus and linked with Pondicherry Electricity Board.

The University has 20 hostels that accommodate over 5000 male and female students. Distributed across the campus, the hostels are nestled in lush greenery and on a pollution-free campus. RO plants are installed at various places to provide hygienic drinking water to all the staff and students.

All the students and staff are provided with primary medical care at the University Hospital. The campus is safe and secured under 24 hours CCTV surveillance with well-trained security staff. Fire extinguishers are installed

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

11380.906 Lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Anandh Ranga Pillai Library of Pondicherry University established in 1987 provides information support for academic activities of the University.

It has a distinction of being fully automated all its operations. Library users can search the database by author, title, classification number, subject, title to know the availability of the books using Web-OPAC (web based library catalogue). Full text links for all the e-books/digitized books/theses and dissertations are established through Web-OPAC as well as Remote Access.

The library could digitise all the book records, i.e. 2,35,000 volumes of database and was made available for campus-wide access across the Local Area Network (LAN) for users in various Schools/Departments.

It has replaced its card catalogue with Online Public Access Catalogue (OPAC) terminals for users in the entrance lobby of the library and stack and reading areas.

The ARPL established a model digital library in 2001 by signing MoUs with SUN Micro Systems and VTLS, USA. The digitization facility has three digital book scanners, image editing tools, OCR software, etc. These are digitized and uploaded to UGC-INFLIBNET project Shodhganga.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

473

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

550

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Providing the salient features of the IT Policy and describe the process of implementation and adherence to the policy, budgetary provisions made and utilized and the expansion plan in maximum of 200 words

The University continuously upgrades its IT infrastructure and facilities to facilitate timely and required information reaching all its stakeholders.

The University IT Policy covers the following aspects: A) Privacy; B) Communications; C) Social Media; D) Punishments for improper behaviour.

A) This covers computing, including use of resources, system administration, security, anonymous mailers, copyright material, software piracy, and obscenity.

B) This covers not only use of the campus network, emails, and IP addresses, but also provides guidelines on deployment of routers, servers, and domain names.

C) These include distancing the institution from private activity on social media platforms, avoiding defamatory content, and staying from social media use during work schedules.

D) This part of the policy specifies punishments for various violations, including improper or misuse of the University's computing and communications facilities

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
7677	1165

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ≥ 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

3896 lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has an effective mechanism and policy for the maintenance of its physical, academic, and IT support facilities. The infrastructure is well maintained by implementing and following Standard Operating Procedures (SOPs). There is a dedicated University Works Department headed by the University Engineer (UE). There are expert staff for electrical, civil, mechanical, carpentry, and plumbing sections who take care of maintenance. Cleanliness of campus- Adequate in-house staff in the sanitation and horticulture sections are employed to maintain the greenery, the hygiene and cleanliness of the campus, so that a healthy and congenial learning environment is created for all. Classrooms, faculty and staff rooms, seminar halls, and laboratories, etc. are cleaned and maintained regularly by the non-teaching staff assigned for each department. Wash rooms and rest rooms are well maintained. Dustbins are placed at strategic locations. LABORATORIES - All laboratory equipment is taken care of by the Head of the Department concerned. Adequate budgetary provisions are made to each department for maintenance of academic facilities. The University has a separate budget for repairs and maintenance and the allocated budget is optimally utilized by the Engineering staff appointed for maintenance and repairs of civil works.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes

for reserved categories)

2527

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
 Soft skills
 Language and communication skills
 Life skills (Yoga, physical fitness, health and hygiene)
 Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
 Implementation of guidelines of statutory/regulatory bodies
 Organisation wide awareness and undertakings on policies with zero tolerance
 Mechanisms for submission of online/offline students' grievances
 Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

392

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

405

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter - university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student Union / Council: The elections are conducted as per the Constitution of the Students' Union and the recommendations of the Lyngdoh Committee that was constituted by the Ministry of Education, Government of India.

The students, faculty and non-teaching staff of the university participate in the events organized as part of the celebrations. Competitions and sports events are also organized for the visually challenged students on the campus. The office of the Dean, Students' Welfare brings to the notice of the students various circulars and program details regarding career guidance, etc. received from various institutions and Universities in India and abroad from time to time.

Medical Insurance: The office of the Students Welfare coordinates medical insurance claim settlements for the students from the day they are admitted to the day they leave the university. A group medical insurance scheme that is economical and the one that best suits the students is negotiated with a reputed firm to offer cashless admission in corporate and reputed private hospitals for better medical care in case of emergencies. Upload relevant supporting document

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

14

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
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5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Pondicherry University Alumni Association (PUAA) acts as an organic link between the University and the alumni. Various Schools conducted alumni meetings at School/ department level. Alumni serving in various government / nongovernment/private commercial organizations in India / abroad recommendations will be the University to select distinguished alumni for recognition at the University convocation. Special lectures/talks by eminent alumni on the University campus or online for the benefit of the students. By sharing their experiences, these alumni also provide valuable career guidance to the students. The Alumni takes the initiative to coordinate career counseling sessions with experts. The Alumni Association is done all preparatory work for getting it as registered in one under societies registration hub.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The "objectives of the University" is clearly stated in the founding Act. The vision and mission of the University are to sustain and enhance the University's excellence as an institution of higher learning through outstanding teaching and world-class research so as to produce well rounded graduates with lifelong abilities to provide leadership within the societies they serve. Certain core-integrated values like accessibility, equity, equality, efficiency, transparency, and accountability are reflected in the academic and administrative governance of the University. The University governance is decentralized, empowering, responsible, and responsive.

Our core values seek innovation and inter disciplinary, integrating hard sciences with humanistic studies and social inquiry, reinvigorating literary and linguistic studies with digital technology disseminations of knowledge in line with University vision is taking place in the form of offering vibrant academic programmes and research publications.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University management believes in decentralization and participative management and leadership. The University takes policy decisions through its statutory bodies viz., Academic Council for academic matters, Finance Committee for fund management, and Building Committee for infrastructure development. The Executive Council is the apex Body of the University to consider and approve the decisions taken by other statutory bodies and also acts on policy matters.

The leadership team consists of the Vice-Chancellor, Directors, and the Registrar. All academic matters, such as conduct of entrance examinations, semester exams, and results declaration are handled by the Academic Section and Office of the Controller of Examinations in close cooperation with all the departments, Schools, and Centers. The structure and process for decision-making often begins with faculty meetings followed by Departmental Committee meetings and School Board meetings, which approve and forward the decisions to the Academic Council and Executive Council for approval.

The University implemented Public Finance Management System software in the finance department to bring all the accounting transactions online. The University has successfully established an e-portal for processing of semester registration, results, admission, evaluation, and attendance online.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Pondicherry University has series of activities in its performance plan. They are Solar Power Projects, ICT Embedded Student academic Management Systems, PFMS, Building up of World Class Research Labs, Enhancing global partnering network in the form of MoUs and becoming a sustainable University.

Among them, implementation of Solar Projects has been undertaken successfully and it gives expected results. A brief note about is given below:

A visualized in the University perspective plan University has successfully implemented solar power grid with the capacity of 2.4 mega watts at cost of 13 crores. In the form of roof tops in various buildings and solar vials. It helps to save using electricity power cost for more than one crore per annum.

Through this solar power projects University able to conserve 1/3 of energy cost using world class electrical infrastructure in the leased power disruption and less maintenance costs.

Above all the carbon emission to the extend of 2900 ton per year could be avoided in this green campuses.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has clear and well-defined statutory bodies like Academic Council, Finance Committee, Executive Council and the Court for approval of the annual reports and accounts of the University. These bodies have participation of stakeholders both from within the University and from the UGC/MOE/GoI. The officers of the University viz., the Vice-Chancellor, Registrar, Controller of Examinations, and Finance Officer act within the jurisdiction of the Act and Statutes of the University by following the DoPT guidelines for personnel matters. University follows UGC Regulations for its recruitment and service matters in respect of teaching and DoPT guidelines for service matters of teaching and non-teaching staff. In the absence of a set of guidelines relating to rules and regulations, the University always refers the matters to the UGC for its decision.

The University strictly follows the GFR guidelines for all its financial practices and procedures. The Vice-Chancellor ensures participation of all the staff through decentralized administration by forming various committees viz, faculty members in the Academic Council, Anti-ragging Committee, Research Advisory Committee, Grievance Redressal Committee, Committee Against Sexual Harassment (renamed as Internal Complaints Committee) etc. Internal promotion for non-teaching employees is done through the Departmental Promotion Committee (DPC), with an external member.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has strengthened CAS evaluation process in line with UGC guidelines and Academic Integrity of the faculty. The performance of the non-teaching staff is assessed through the Annual Performance Appraisal Reports (APARs) for career advancement and increments etc. The Recruitment Rules (RR) Policy, the unique guidelines given to all central universities by the UGC/GoI for direct recruitment and promotions of non-teaching staff has been adopted by PU and implemented. Welfare measures to teaching and non-teaching: The University provides advances to medical

treatment, reimburses medical costs, provides insurance to all teaching, non-teaching and students, funeral expenses in case of death of an employee, and provides house building advances.

Under Women's Welfare measures, the University has a Child Care Centre to take care of the children of women employees. University provides canteen facilities, Day Care Centre and Health Centre. There are about 20 hostels for male and female students, Scholars and a separate hostel facility for foreign students.

The University campus has amenities like Shopping Complex, Post Office and ATMs. The University has a Cooperative Credit Society that provides loan facility at reasonable interest rates.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Major financial resources of the University are mobilised from the fee collected from students and also grants received from various funding bodies viz., UGC, DST, CSIR, DBT, DRDO, etc. towards Fellowships and Scholarships to the students, Scholars and also for undertaking Research and Consultancy Projects.

Merit scholarships and medals are instituted for honouring outstanding students out of the donations collected from individuals or institutions and alumni. The receipts and payments of the University are broadly classified under the following four parts.

Salary & Recurring Grant (Part-I) and Creation of Assets (Part-II) are funded by the UGC, Sponsored Projects (Part-III) funded by UGC, DST, CSIR, DBT, ICMR, ICSSR, State governments etc., and University funds (Part-IV) deals with the receipts and payments in respect of Provident Fund, Endowment and other deposits.

The University has a financial policy, which ensures effective and optimal utilization of finances for academic, administrative and development purposes. The University has the P&D division to ensure the funds are monitored and utilized in an effective manner through various committees. Internal resource generation is enabled by levying user charges for access to the various high-end facilities of the University located in the central facilities and individual schools.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1723

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

1723

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The University has a mechanism for both internal and external audit by statutory auditors to audit at regular intervals as part of a structured compliance mechanism. Internal auditors act as consultants to the organization, providing assurance on the organizations' risk management governance and internal control processes. Internal auditors deal with issues that are fundamentally important to the survival and prosperity of any organization. Internal audit is an ongoing and continuous process in addition to the external audit to verify and certify the entire Income and Expenditure and the Capital Expenditure of the University each year. Apart from internal audit, all the accounts of the institution are audited by the CAG regularly in two phases, i.e., certification of accounts and transaction audit looking into the procedural and performance aspects. The statutory auditors review the internal control mechanism, accounting policies, accounting standards, financial analysis and prepare the financial statements. Most of the audit observations are settled based on the convincing replies furnished by the University. The University invariably takes corrective measures in the next financial year on any observations made in the audit report. The accounts have been audited regularly by the CAG and placed in the Parliament within the time frame.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) of the University has been advocating for digitalization of the entire academic and administrative processes to promote transparency, save man-hours and optimize the workflow by collecting data from the domains concerning Students, Faculty, and General Administration. As part of students' life-cycle component, starting from the application for admission to Course Registration, Exam Results, and Feedback about each course are fully digitalized. Information on faculty academic activities is collected through a dedicated portal for reporting in the University's Annual Report every year.

IQAC is coordinating the data collection work and analyse them at regular internal to assess the performance and review the feedback.

Sensitization workshops to faculty, students and research scholars on ESQ related issues.

All the financial and project management are entirely digitized and processed online. This institutional effort helped the University in handling academic and administrative efforts in a timely manner. An essential aspect in any academic pursuit is taking stock of the process, self-evaluation, and looking to the outside world to learn from best practices.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)	
<ul style="list-style-type: none"> • Career Advancement Promotions were carried out periodically for teaching and non - teaching members. • Physical infrastructure enhancement is taking place in the campus in the form of Department buildings, Staff Quarters and Hostels. • Adequate progress has happed in e-content development by our faculty members while strengthened e-knowledge repository 	
File Description	Documents
Upload relevant supporting document	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Pondicherry University Campus has a conducive environment for gender equity which is amply reflected in the composition of students and staff. There is no gender discrimination, Equal opportunity is functioning in the campus. The University regularly conducts gender sensitization and gender equity programs to focus on cooperation among students and to promote treatment of female staff and students with dignity and respect.</p> <p>The Sexual Harassment Prevention Cell and Women's cell were constituted by the University in consonance with the Sexual Harassment of Women at the Workplace (Prevention, prohibition and redressal) Act 2012. These committees are meant for addressing issues/grievances/cases of sexual harassment and for recommending their redressal and promote gender sensitization. The policy extends to all students, faculty, staff, officers, residents and visitors of the University. The University gives highest priority to the security and safety of its staff and students. The whole campus is under 24/7 CCTV-camera surveillance and is monitored regularly. zero tolerance for harassment.</p>	

Day-care Centre for infant and young children Day-care and crèche services are available on the campus for children of teaching and non-teaching staff. Well-trained & qualified (pre-school teachers) staff are appointed to take care of the children during the working hours.

Provide the weblink to:

- Annual gender sensitization action plan(s)
- Specific facilities provided for women in terms of:
 1. Safety and security
 2. Counseling
 3. Common rooms
 4. Daycare Centre

Any other relevant information

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.pondiuni.edu.in/university_news/international-webinar-on-gender-good-governance-sustainable-development/https://www.pondiuni.edu.in/university_news/invited-lecture-on-topic-subverting-norms-a-transgender-perspective/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<u>A separate cabin was earmarked in the Silver Jubilee Campus, Pondicherry University, for Women's Cell with basic infrastructure facilities for its smooth functioning. Pondicherry University provide all the facilities in terms of Safety and Security, Common Room, Daycare Centre, Counselling for women wards.</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has taken several initiatives to keep campus clean and green and eco-friendly. These include energy conservation, rainwater harvesting, biohazard or waste management, plantation of trees, laying of lawns, e-waste management, etc. University follows standard guidelines and protocols for management of the degradable and nondegradable waste mentioned as under:

Solid Non-hazardous waste management

The first stage of waste management is to segregate the unsegregated waste collected from quarters, hostels and academic buildings. Recyclable dry waste like plastic, iron, paper, scrap, metal etc. is sold to a vendor at the prescribed rates of the university. The recyclable organic waste (food and household organic waste) is taken to the composter for recycling into compost and used for horticulture purposes. Hazardous waste (Biological and biomedical) The hazardous waste generated by the laboratories is disposed of as prescribed. Liquid waste management. To this end, the University installed Sewerage Treatment plants (STPs) at various places with different capacities and the recycled water is used for horticulture and toilets. E-waste management The engineering department of the University collects all the E-Waste (computer accessories, servers, printers, batteries, etc.) and also unused electronic equipment for repairing and re-using and unusable electronic equipment are sent for recycling/disposal.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
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Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>B. Any 3 of the above</p>
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile</p>	<p>A. Any 4 or all of the above</p>

path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University is sensitive is providing an inclusive environment for students and employees, as is evident from a range of initiatives that it has put in place to account for and promote cultural, regional, linguistic, socioeconomic other diversities on the campus. University has a multicultural student and faculty base. University's initiatives toward fostering an inclusive environment include:

Patriotic events: Republic Day, Independence Day, Gandhi Jayanti, and Dr. B.R. Ambedkar's birthday, etc. are celebrated by students and staff. National Service Scheme (NSS) activities expose students to the problems of socio-economically deprived populations and serve as a bridge between the institution and the community.

Regular healthcare camps are organised in rural areas, including school health Programs.

Community services: Pulse Polio and other vaccination programmes as well as blood donation camps are taken up in the community. The University also scheduled special events to promote cultural diversity in the campus

The Equal Opportunity Cell of the University helps individuals or a group of students belonging to the disadvantaged section of society to contain the problems related to discrimination and looks into the grievances of the weaker sections of society and suggests amicable solutions to their problems.

File Description	Documents
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Upload relevant supporting document	View File
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p>	
<p>University is fully aware that education cannot be limited to classroom instruction alone. Besides imparting formal education at the postgraduate level, the University feels that it is its moral responsibility to groom students for becoming responsible citizens and contribute to the progress and development of the nation. University organizes various activities to sensitize students and employees to the constitutional obligations, values, rights, duties and responsibilities of citizens. The University encourages the students to take part in extra-curricular activities through NCC (Army) NSS, organizes study tours for them that make them understand the importance of protecting the cultural heritage of the country.</p> <p>The University also conducts special lectures on the Constitution of India where subject experts speak to the students about the importance of the Indian Constitution, the fundamental rights, duties, values and responsibilities of citizens. The University also organises various programmes to all the staff and students to remember the struggle for freedom and respect the National Flag and National Anthem. The students also take up plantation drives on the campus and outside the campus to provide a clean and green environment for all</p>	
<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized</p>	<p>All of the above</p>
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	
<p>University celebrates / organizes national and international commemorative days and events and the University strongly believes that it is paramount to preserve and protect our national identity</p>	

and culture by creating awareness in young minds about our glorious heritage. The leaders of the Indian freedom struggle played a great role in developing national strength and unity and left us the invaluable legacy of a free, democratic India. Youth is the most important and dynamic segment of the population in any country. It is believed that developing countries with large youth population could see tremendous growth, provided they invest in young people's education, health and protect and guarantee their rights. We can undoubtedly say that today's young are tomorrow's innovators, creators, builders and leaders. But they need the required support in terms of good health and opportunities skills to transform the future.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice

Central Instrumentation Facility (CIF) in Pondicherry University.

2. Objectives of the Practice

To strengthen technological infrastructure to carry out advanced research in various science disciplines under one roof.

3. The Context

The equipment's and facilities help the faculty, research scholars and students to carry out cutting edge research work in basic and applied sciences and to enrich the resources on a shared basis for promoting R and D.

4. The Practice

The Electronic service requirements of major scientific instruments and the mechanical fabrication works for customary designs required for the scientific research is carried out in the Central Instrumentation Facility. The Centre has many valuable sophisticated Instruments are installed and effectively monitored and used.

5. Evidence of Success

All the Science Departments of the University has utilized the analytical facility for furthering their teaching and research activities. Neighbouring educational institutions - both affiliated and non-affiliated colleges and institutions have also utilized the facility extensively on need basis with proper approval.

6. Problems Encountered and Resources Required

The biggest challenge or problem to the effective functioning of this facility has been the manpower shortage. Repeated proposals requesting sanctioning of adequate technical posts have not yielded any positive results yet. The university is keeping this important facility alive with existing manpower, technical positions sanctioned have to be filled to render better services.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Research orientation and Research culture

A distinctive characteristic of University is its research culture. As a central university of good standing, offering post-graduate and research degrees in the sciences, including medical and engineering, the humanities, social sciences, fine arts and performing arts, economics, and management, the University is poised to be recognized as an accomplished research intensive university. The unique character of the University in the higher education ecosystem of the country is derived from the emphasis on its research mission, along with a strong and clearly articulated higher education programme.

The synergy between research and teaching is reflected in the related programmes that PU now boast of, in Ambedkar Studies and Asian Christian Studies. This active interface between research and teaching potentially assumes greater significance now with. The University is acutely aware of its responsibility to carry out multi-disciplinary research, and thereby, also produce skilled human resources that are not only job-ready, but also research oriented. Research expertise of faculty in frontier areas is channeled into advanced elective courses offered to the Master's students across disciplines.

7.3.2 - Plan of action for the next academic year

- University contemplates to complete the Indoor Sports Stadium construction work.
- Plan to send the proposals to HEFA to the extent of 611 crores

- Plan to do all preparatory work to start Academic activities in Lakshadweep by formally transferring affiliations from Calicut University.
- Sewage Treatment Plan execution work has to be completed in the year 20221-22 and make it functional
- Submitted proposal for AICTE approval all our MBA Programmes and get their clearance.
- University planed to submit proposal to Ministry of Environmental Forestry to obtain Green Award
- Preparedness progress and palliate measures for addressing the Covid - 19 issues and completed to ensure safe health to all the stakeholders by adopting SOPs.